

## 1. Identify your role in the community. Check all that apply.
















|                  |                                     | Response Percent  | Response Count |
|------------------|-------------------------------------|-------------------|----------------|
| Parent           | <input checked="" type="checkbox"/> | 45.2%             | 19             |
| Community Member | <input checked="" type="checkbox"/> | 45.2%             | 19             |
| Staff Member     | <input checked="" type="checkbox"/> | 40.5%             | 17             |
| Student          | <input type="checkbox"/>            | 9.5%              | 4              |
|                  |                                     | answered question | 42             |
|                  |                                     | skipped question  | 0              |

**2. What are the greatest challenges or issues this school district will face over the next five years in order to provide a quality education for all students? (choose only 5 of your highest priorities from this list):**

|  |  | Response<br>Percent | Response<br>Count |
|--|--|---------------------|-------------------|
| Providing consistent student programs and services with a declining enrollment   |     | 50.0%               | 21                |
| Hiring and retaining quality educators in an increasingly competitive market   |     | 45.2%               | 19                |
| Continuing to meet the yearly progress goals of No Child Left Behind   |     | 7.1%                | 3                 |
| Meeting the educational needs of growing numbers of second language learners   |     | 19.0%               | 8                 |
| Meeting the increasing health issues of students   |   | 4.8%                | 2                 |
| Maintaining physical facilities as buildings age   |   | 42.9%               | 18                |
| Meeting the broadening academic and social needs of an increasingly diverse student population                         |   | 38.1%               | 16                |
| <b>Keeping up-to-date with technology hardware, software, applications, and support</b>                                |  | 76.2%               | 32                |
| Meeting the needs of special education students  |   | 14.3%               | 6                 |
| The growing outside stressors on families that impact parental support and quality of student work and behavior        |   | 47.6%               | 20                |
| Responding to state and national economic conditions that affect the levels of financial support the district receives |   | 52.4%               | 22                |

|  |  |                          |           |
|--|--|--------------------------|-----------|
| Providing a rigorous educational program that will prepare students for college and career |  | 61.9%                    | 26        |
| Maintaining or reducing class size   |  | 16.7%                    | 7         |
|  |  | Other (please specify)   | 1         |
|  |  | <b>answered question</b> | <b>42</b> |
|  |  | <b>skipped question</b>  | <b>0</b>  |

**3. What are the most important skills and abilities students need to know or be able to do to be prepared for a successful future? (Choose only 5 of your highest priorities from this list):**

|  |   | Response<br>Percent | Response<br>Count |
|--|---|---------------------|-------------------|
| A mastery of reading   |    | 57.1%               | 24                |
| A mastery of mathematics   |    | 47.6%               | 20                |
| A mastery of science   |    | 7.1%                | 3                 |
| A mastery of social studies  |    | 7.1%                | 3                 |
| <b>A mastery of the communication skills of writing, speaking, and listening</b>                   |    | 66.7%               | 28                |
| A mastery of the fine arts   |   | 0.0%                | 0                 |
| The ability to locate information and use it appropriately   |    | 33.3%               | 14                |
| The ability to use computer technology to extend learning and master subjects                      |  | 52.4%               | 22                |
| Consumer and financial skills  |  | 21.4%               | 9                 |
| Volunteerism and community service   |  | 7.1%                | 3                 |
| The ability to collaborate and work productively with others and resolve conflicts when they arise |  | 42.9%               | 18                |
| The ability to organize, prioritize, set goals, and manage time                                    |  | 61.9%               | 26                |
| Learn a foreign language   |  | 4.8%                | 2                 |
| The ability to work with a team (being a team player)  |  | 23.8%               | 10                |
| The ability to do research and seek out answers to questions                                       |  | 31.0%               | 13                |
| The ability to be a self-reliant learner   |  | 45.2%               | 19                |

Other (please specify) 0




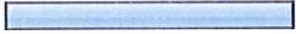


answered question 42

skipped question 0








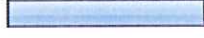




**4. What evidence do you use to judge the quality of education in our school district?  
(Choose only 5 of your highest priorities from this list):**

|   | Response<br>Percent | Response<br>Count |
|---|---------------------|-------------------|
| Amount of community involvement<br>in school and student activities                           | 16.7%               | 7                 |
| The number of students in each<br>class per teacher (class size)                              | 21.4%               | 9                 |
| The amount of money allocated for<br>the education of each student<br>(cost-per student)      | 9.5%                | 4                 |
| <b>How well students perform in<br/>high school (graduation rates<br/>and ACT/SAT scores)</b> | <b>66.7%</b>        | <b>28</b>         |
| The number of extracurricular<br>(clubs, sports, etc.) activities that<br>are offered         | 11.9%               | 5                 |
| The awards and recognition the<br>district, schools, teachers, or<br>students receive         | 19.0%               | 8                 |
| The condition of district buildings   | 21.4%               | 9                 |
| Test scores (state tests and other<br>state or national tests)                                | 38.1%               | 16                |
| The student standards based report<br>card  | 14.3%               | 6                 |
| Comparisons to the results other<br>school districts achieve                                  | 45.2%               | 19                |
| Numbers of discipline<br>problems/issues  | 26.2%               | 11                |

Newspaper articles about school or

|  |   |                          |           |
|--|---|--------------------------|-----------|
| district achievements and recognition  |  | 7.1%                     | 3         |
| Your perception and satisfaction with district schools   |  | 21.4%                    | 9         |
| The number and quality of special programs available to meet student needs                           |  | 31.0%                    | 13        |
| Success at the college and university level  |  | 45.2%                    | 19        |
| Successful employment after leaving high school  |  | 42.9%                    | 18        |
| How well the districts educational programs reduce the achievement gap between subgroups of students |  | 33.3%                    | 14        |
|  |   | Other (please specify)   | 0         |
|  |   | <b>answered question</b> | <b>42</b> |
|  |   | <b>skipped question</b>  | <b>0</b>  |

**5. What should the financial priorities be for this school district during the next five years?  
(choose only 5 of your highest priorities from this list):**

|   |  | Response<br>Percent | Response<br>Count |
|---|--|---------------------|-------------------|
| Maintain clean, well-repaired, secure buildings   |     | 52.4%               | 22                |
| <b>Maintain up-to-date technology</b>   |    | <b>76.2%</b>        | <b>32</b>         |
| Provide training and development opportunities to keep staff skilled and competent                |     | 47.6%               | 20                |
| Wisely invest tax revenues in a quality education   |     | 31.0%               | 13                |
| Be a good steward of taxpayer money by balancing the budget                                       |     | 26.2%               | 11                |
| Maintain and improve current instructional programs   |    | 52.4%               | 22                |
| Introduce foreign language programs in the elementary schools                                     |   | 7.1%                | 3                 |
| Maintain low class sizes  |   | 31.0%               | 13                |
| Keep salaries and benefits competitive in order to attract and keep quality staff                 |  | 73.8%               | 31                |
| Keep libraries/media centers up-to-date   |   | 9.5%                | 4                 |
| Make sure that students have quality educational books/materials in the classroom and the library |   | 57.1%               | 24                |
| A continued emphasis in supporting services programs special needs students                       |   | 11.9%               | 5                 |
|   | Other (please specify)   |                     | 1                 |
|   | <b>answered question</b>   |                     | <b>42</b>         |
|   | <b>skipped question</b>  |                     | <b>0</b>          |

**Page 2, Q2. What are the greatest challenges or issues this school district will face over the next five years in order to provide a quality education for all students? (choose only 5 of your highest priorities from this list):**

1 Finding room at the elementary for increasing numbers of kids. There is no room right now! Dec 18, 2013 10:00 AM

**Page 2, Q5. What should the financial priorities be for this school district during the next five years? (choose only 5 of your highest priorities from this list):**

1 support extra curricular Dec 16, 2013 12:47 PM



**6. What could the school district do that would delight you?**

**Response  
Count**

24

**answered question**

**24**

**skipped question**

**18**

**7. What information or advice would you give the strategic planning team as they make decisions about long-term priorities and goals?**

**Response  
Count**

20

**answered question**

**20**

**skipped question**

**22**

Page 2, Q6. What could the school district do that would delight you?

|    |   |                       |
|----|---|-----------------------|
| 1  | Of course I know that monetarily this probably can't happen, but I would love to see some sort of i-pad, lap top etc in the hands of every student.   | Jan 6, 2014 4:53 AM   |
| 2  | One-to-One initiative and then creating more student run websites to show the community what the students are learning so teachers don't look like the bad guys and our students are learning to do successful research and learning.   | Dec 23, 2013 1:02 PM  |
| 3  | Focus on hiring/assigning staff time for grant writing  | Dec 21, 2013 5:23 PM  |
| 4  | Eliminate the late start morning on Mondays. It is an inconvenience to families and from what I hear staff do not find the time productive.   | Dec 21, 2013 5:51 AM  |
| 5  | We do not like the late start Monday. If you must keep it, maybe only do it 1-2 times a month. Not EVERY Monday.  | Dec 20, 2013 8:24 PM  |
| 6  | Offer more elective classes   | Dec 20, 2013 6:17 AM  |
| 7  | Provide each student with a device capable of internet access and word processing that will work in the district's network so students can save their work.   | Dec 19, 2013 5:44 AM  |
| 8  | Something needs to be done to improve/update the current elementary school building. Students and teachers are over crowded. As a parent, I would like to see my child going to a music room for music, and an art room for art etc. I don't feel it is the best situation having teachers on carts going from room to room. A lot of time is also wasted with elementary students traveling to the middle school/high school for their specials. The Elementary School NEEDS a computer lab, classroom space for teachers and staff, and classrooms for their specials teachers. | Dec 18, 2013 8:06 PM  |
| 9  | Continue to work together to improve the district. Improve on staff members that drag behind.   | Dec 18, 2013 1:44 PM  |
| 10 | Increase enrollment; decrease students leaving via school choice  | Dec 18, 2013 10:25 AM |
| 11 | Get rid of Monday morning late starts!! Be more supportive of the teachers- not every teacher is "a dime a dozen" as has been told to them in the past.   | Dec 18, 2013 10:00 AM |
| 12 | Provide a learning atmosphere that promotes teamwork, enthusiasm, and respect with positive role models.  | Dec 17, 2013 4:42 PM  |
| 13 | Begin study of foreign language at an elementary level.   | Dec 17, 2013 9:45 AM  |
| 14 | Use common sense in decision making.  | Dec 16, 2013 5:00 PM  |
| 15 | Something that would show the students that the community supports them. Not sure what that would look like though.   | Dec 16, 2013 2:01 PM  |
| 16 | Better gym/ sports equipment.   | Dec 16, 2013 12:47 PM |
| 17 | Use more technology and have enough support for ELL student.  | Dec 13, 2013 1:10 PM  |
| 18 | Allow more individual time to help students or provide smaller class sizes  | Dec 13, 2013 10:24 AM |
| 19 | provide technology that is usable to students that will enhance and advance the   | Dec 12, 2013 1:25 PM  |

Page 2, Q6. What could the school district do that would delight you?

student's achievement and make them better prepared for college

|    |  |                       |
|----|--|-----------------------|
| 20 | To keep the existing staff we have. Too many good staff have been driven out the last few years. | Dec 11, 2013 7:10 PM  |
| 21 | Get technology that actually works so students can use it!                                       | Dec 11, 2013 6:38 PM  |
| 22 | Improve Technology   | Dec 11, 2013 10:23 AM |
| 23 | Add more technology into the classrooms. Keep students accountable for their actions.            | Dec 10, 2013 8:24 PM  |
| 24 | Decrease open enrollment by making our school more attractive academically, and technological.   | Dec 10, 2013 6:12 PM  |

**Page 2, Q7. What information or advice would you give the strategic planning team as they make decisions about long-term priorities and goals?**

|    |   |                       |
|----|---|-----------------------|
| 1  | Remember that all programs are important in order to develop well rounded students - good schools need to have everything from art/music to ag/tech ed in order that students can explore a variety of career opportunities. Also pay teachers a decent salary so we are able to keep good teachers instead of being a stepping stone for them. Being the one of the lowest paying schools in the state is NOT something to be proud of!! Administration and teacher salary need to be in line with each other - if we have some of the lowest paid teachers does it not make sense that we should also have some of the lowest paid administration then? Saying we have to pay well in order to get 'good' administrators should also be true for our teachers - my children see the teachers everyday and that is who makes the most impact on my children! | Jan 6, 2014 12:52 PM  |
| 2  | PUT STUDENTS FIRST, SEEK OUT THOSE WHO ARE STRUGGLING AND MAKE TIME FOR THEM TO RECEIVE HELP DURING THE DAY.  | Dec 31, 2013 7:43 PM  |
| 3  | Streamline approach and not try to put out every brush fire and address every issue raised.   | Dec 21, 2013 5:23 PM  |
| 4  | I am concerned about the number of students and the little amount of room available in the Elementary. They don't have a computer lab, music room, or art room. I think it is terrible (and embarrassing) that these teacher teach off of carts or have to walk some classes to the middle school or high school to have class. How is that going to attract people to our district? And cramming some classes into small room or into spaces that were never intended to be rooms is also embarrassing. It just seems so cramped compared to the other buildings.  | Dec 20, 2013 8:24 PM  |
| 5  | Work on the declining enrollment issue  | Dec 20, 2013 6:17 AM  |
| 6  | Building & technology upkeep  | Dec 19, 2013 7:41 AM  |
| 7  | Technology needs to be a high priority. The initial cost may be higher, but it will save money on materials and books in the future.  | Dec 19, 2013 5:44 AM  |
| 8  | Student learning is priority. The goals of any decisions made should be to improve students' learning and opportunities.  | Dec 18, 2013 8:06 PM  |
| 9  | Obviously plan long term.   | Dec 18, 2013 1:44 PM  |
| 10 | Spend wisely  | Dec 18, 2013 10:25 AM |
| 11 | I think there needs to be a good balance between what happens at the HS/MS and the Elementary. Too often the Elementary is thought of last when decisions are made.   | Dec 18, 2013 10:00 AM |
| 12 | Don't be afraid to be different and set standards that are above others. Good old fashion values are hard to beat! Respect and Responsibility will go along way in the work force.  | Dec 17, 2013 4:42 PM  |
| 13 | Remember that we are dealing with children and the future or our communities and country.   | Dec 16, 2013 5:00 PM  |
| 14 | Please add more ELL staff, additional aid for special education and for one on one help for students who need a little assistance.  | Dec 13, 2013 1:10 PM  |

Page 2, Q7. What information or advice would you give the strategic planning team as they make decisions about long-term priorities and goals?

|    |   |                       |
|----|---|-----------------------|
| 15 | Consider that teachers are overwhelmed with work required OUTSIDE of the classroom when more time needs to be allotted to help students succeed teachers improve on instructional work. Also, better communication with families and community about the value of education will encourage student success. Businesses need to directly tell students their expectations and learn about the competitiveness of he job market, while working with the district to improve teaching in the needed areas. | Dec 13, 2013 10:24 AM |
| 16 | we are way to focused on athletics and not on academics...both are important, however athletics are extra-curricular, but seem to be placed above our education and is more valued by our community. I love sports, children are involved in sports, but they need quality education - that is what will ultimately make them successful in life.   | Dec 12, 2013 1:25 PM  |
| 17 | There needs to be a focus on technology if we are going to keep pace with other schools.  | Dec 11, 2013 6:38 PM  |
| 18 | Improve Technology  | Dec 11, 2013 10:23 AM |
| 19 | Increase technology for the students. More in house training for staff, use of PLC for curriculum and training.   | Dec 10, 2013 8:24 PM  |
| 20 | Think: What would give our children the best opportunities to succeed in today's world  | Dec 10, 2013 6:12 PM  |